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3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings year 2020-21

S. No	Name of the teacher	Title of the paper	Year of publication	ISBN number of the proceeding	Name of the publisher
Session 2020-21 (1 Jan 2020- 31 Dec 2020)					
1	Dr. Prafulla Kumar Vyas	Chapter 2 Classification and characteristics of sensors	2020	978-0-7503-2707-7 (ebook)	Institute of Physics
2	Dr. Saumya Tiwari	Medium of local/ regional language	2020	978--81-947826-1-2	Eureka Publication
3	Dr. Yogita Jiwane	Chapter 3 Reforms and innovation in the examination system NPE 2020	2020	978--81-947826-1-2	Eureka Publication
4	Mrs. Poonam Shukla	Chapter 26- Various New Provision for children with disabilities	2020	978-81-947826-1-2	Eureka Publication
5	Dr. Yogita Jiwane	National Education Policy 2020: A blue print for holistic development	2020	978-81-951936-5-3	Eureka Publication

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6	Dr. Yogita Jiwane	Chapter 8 -Effect on Education System due to the outbreak of Covid - 19	2020	978-90238-28-6	Asian Press Book
7	Dr. Yogita Jiwane	Motivational Technique for Effective Learning	2020	978--93-90238-46-0	Asian Press Book
8	Dr. Yogita Jiwane	Chapter 1 Pariksha PranalimeinSudhar	2020	978-81-949633-1-8	Eureka Publication
9	DrSaummya Tiwari	RashtriyaShikshaNiti 2020 evambhasha	2020	978-81-949633-1-8	Eureka Publication


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Dr. Prafulla Kumar Vyas	Advances in Modern Sensors- Physics, design, simulation and application	Chapter 2 Classification and characteristics of sensors	978-0- 7503- 2707-7 (ebook)
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Advances in Modern Sensors

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Advances in Modern Sensors

Physics, design, simulation and applications

G R Sinha

Chapter 2

Classification and characteristics of sensors

P Vyas and K Thakur

This chapter deals with various aspects of sensors. Under the following topics, we will discover the importance of sensors in our day to day life in this modern era:

- Introduction;
- Classification of sensors;
- Different types of sensors;
- Transfer function;
- Characteristics and specification of sensors;
- Comparison of sensors.

The sensor, which converts one form of energy to an electric signal for further action or processing in an automated system, plays a vital role in our day-to-day activities. Varieties of sensors are available, which have their own distinct characteristics and lots of applications. Different types of sensors are explained with their types, mechanism, implemented technique and variety of applications. Here in this chapter, the classification of the sensor is described precisely and covered in almost all possible ways. In this chapter we will discuss the transfer function, which shows the yield signal conduct concerning input factors as perfect conditions. The sensor's characteristics can be characterized by various parameters, which are explained in the characteristics and specification of sensor section. The last section explains the comparison of various sensors.

2.1 Introduction


In the current era, sensors are part and parcel of our daily life. They play an essential role in our day-to-day life, whether in putting our hands under a tap and water falls automatically, opening or closing a door, electricity automatically switching off/on, a mobile screen automatically activated or deactivated by touch of fingers, a gesture etc. It is a very cumbersome task to manage the power system of our homes or



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The background of the cover features a collage of educational images: a person at a whiteboard, a laptop, a hand holding a document, a tablet displaying "Learning Analysis" and "Popular videos", and a group of children holding a globe.

National Education Policy 2020: Vision for India's future Education


Principal
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Editors

Dr. Riya Tiwari

Dr. S.G. Sharma

Dr. Yogita Jiwane

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Abstract

In The present paper the importance of language is discussed highlighting the position in the two education policies and highlighting the position in new education policy 2020 the three language formula, home language/ mother tongue as a medium of instruction, bilingual approach, Multilingualism and the power of language, approaches to language learning and teaching. It is important to give respect to other language but cont in cost of our mother tongue in Indian language diversity can be seen and many languages are in danger zone and we and the government has to make effort to perfect them our language is our identity and for this we have to start by making the mother tongue the medium of instruction

Introduction

“Since children learn languages most quickly between 2-8 years, and multilingualism has great cognitive benefits for students, children will be immersed in three languages early on, from the fluoridation stage.”

This lines are very true a child learns very quick in the age 2-8 very fast hear I want to share my own story when I was in class third my Father joined HAL (Hindustan Aeronautics Limited) Hyderabad before Hyderabad I was in village with my grant parents were I speak only Hindi or Chhatisgari coming to Hyderabad there were no Hindi medium school, and if there it was very far so at last I got admission in an English medium school were the mode of teachings was English

and for language there was a choice between Hindi and Telugu I selected Hindi as my language subject know hear I learned three languages Hindi, English, and Telugu I learned Telugu because to talk to friend circle or peer group the medium was English or Telugu they don't understand Hindi initially I got problem but gradually I was fluent in both the languages the reason behind sharing this is that a child can learn any language in the initial stage.

The national Education Policy 2020 (NEP 2020) which was approved by union cabinet of India on 29 July 2020 outlines the vision of India new education system. The new education policy replaces the previous National policy on Education 1986 which was modified once in 1992 this is the new education policy of 21 Century after 34 years. India is a country with culture diversity as well as language diversity which people speak in different state. Now talking about the diversity in India more than 19569 languages and dialects are spoken in India as mother tongue (According to some census India.in) 121 languages which are spoken by 10,000 or more people in the country but certain challenges are their in front of this languages for example 196 languages are classified as in danger zone that means they are about to die and we are not doing anything to protect them. So therefore government need to make this language's as the medium of instruction in school for 'primary' and 'secondary level. Research suggest that in primary level if the education is given in mother tongue it plays a strong role in expression of creativity hear I want to express my inner feelings in some words.

मेरे सपनों की भाषा हिंदी

मेरे अपनों की भाषा हिंदी

मेरी माँ के प्यार में हिंदी

मेरे पिताजी की डांट में हिंदी

खेल के मैदान में हिंदी


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National Education Policy 2020: Vision for India's future Education


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Reforms and Innovations in the Examination System NPE 2020

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Abstract

This National Education Policy 2020 is the main instruction strategy of the 21st century and intends to address the many developing formative goals of our nation. This Policy proposes the modification and patching up of all parts of the instruction structure, including its guideline and administration, to make another framework that is lined up with the optimistic objectives of 21st century training, including SDG4, while expanding upon India's customs and worth frameworks. The National Education Policy lays specific accentuation on the advancement of the innovative capability of every person. It depends on the rule that instruction must create not just intellectual limits-both the 'basic limits' of proficiency and numeracy and 'higher-request' psychological limits, for example, basic reasoning and critical thinking-yet in addition social, moral, and passionate limits and miens. The current paper clarifies the contemporary worries in advanced education assessment framework in India. The paper imagines a superior assessment framework prompting a more ability and capabilities based assessment. Later the paper deduces in the genuine soul of the maxim "Trial and creative or die", so the partners must attempt to try and inventive and learn lastly change our arrangement of assessment. Any inflexible mentality will bring about an.


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Various New Provision for Children with Disabilities

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Abstract

NEP 2020 is designed in a holistic way and it has many provision to access to education barrier free for children with disabilities. This policy promissory an all teacher education programme on how to teach children with special needs. according to NEP 2020 all school have setup inclusive education system, in which schools appoints special teachers, school runs special course in RPWD act 2016 it provide barrier free education children having disabilities and special needs. The special need children studies with normal children because it is the right of all Indians to achieve equal opportunity of education for fulfilling their dreams NEP 2020 eliminates the differences according to caste, colour, race class, special needs and disabilities .It gives equal opportunity to all children s to complete their needs.

Keywords: NEP, Holistic way RPWD act, Special Needs, Disabilities barrier free education.

Introduction

It took us years to understand that children with disabilities needs to be given inclusive education for a longer period of time with our traditional education system we provided them education which was biased and created a sense of discrimination among the children with disability, with the development of understanding we realize that children with disabilities deserves inclusive education

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Role of National Education Policy - 2020 in Transforming Higher Education



By
Abhishek Shukla

Principal

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National Education Policy-2020: A Blue print for Holistic Development

Dr. Riya Tiwari¹, Dr. Yogita Jiwane²

¹Principal, Gracious College of Education, Abhanpur CG.

²Asst. Prof, Disha College Raipur.

Abstract

Holistic Development isn't anybody's technique or curriculum. The subsequent can emphasize the event of the entire person-whole-brain learning, multiple intelligences, and cooperative learning knowledge of whole systems, Emotional literacy, and many more. The key to the overall thrust of curriculum and pedagogy reform across all stages is going to be to maneuver the education system towards real understanding and towards learning the way to learn-and far away from the culture of rote as is essentially present today. The aim of education won't only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with 21st-century skills. Finally, knowledge may be a deep-seated treasure & education helps in its manifestation because of the perfection which is already within a private. All aspects of curriculum and pedagogy are going to be reoriented and revamped to achieve these critical goals. Specific sets of skills and values across domains are going to be identified for integration and incorporation at each stage of learning, from pre-school to education. Curriculum frameworks and transaction mechanisms are going to be extended within the order to make sure that the talents and values are developed through engaging processes of teaching and learning. NCERT will identify these required skill sets and include mechanisms for his or her transaction within the National Curriculum Framework for infancy and faculty education.

Keyword: Higher Education, Curriculum, Physical Development, Holistic Development.


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THE CHANGING INDIA AMIDST COVID-19 CATASTROPHE

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DR. KULWINDER KAUR

DR. LALITA KUMARI

CHAPTER 8

EFFECT ON EDUCATION SYSTEM DUE TO THE OUTBREAK OF COVID-19

Dr. Yogita Jiwane

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ABSTRACT

The outbreak of Coronavirus disease (COVID-19) has been declared as pandemic all over the world. And the virus has now spread to many countries and territories. A lot of things about the virus still remain unknown. We do know that it is transmitted through direct contact with respiratory droplets of an infected person (generated through coughing and sneezing). While COVID-19 continues to spread it is important that communities take action to prevent further transmission, reduce the impacts of the outbreak and support control measures. The protection of children and educational facilities is particularly important. Precautions are necessary to prevent the spread of COVID-19 in social areas. However, It is important to remember that COVID-19 does not differentiate between borders, ethnicities, disability status, age or gender. Education settings should continue to be welcoming, respectful, inclusive, and supportive environments to all. Measures taken by schools can prevent the entry and spread of COVID-19 by students and staff that may have been exposed to the virus, while minimizing disruption and protecting students and staff from discrimination.

Keywords: Education System, Outbreak of COVID-19

1.0 INTRODUCTION

The outbreak of COVID-19 has caused a conspicuous impact the education system all over the world. From the first stages of Lockdown online studies are getting more essential than ever. The studies, seminars, tests, examination etc. The cycle of the world running in the reverse gear. Everyone is at home and being extremely careful and conscious to protect themselves from the pandemic caused by the Coronavirus . We notice the education system has been completely changed. This kind of crises has caused pandemonium as well as the education system to bend at its knees. These changes in the life are being faced by everyone today. The system has yet to find the solution to the current scenario. Although the education system is finding new ways to get back on track, many educationalists are trying to find better options of teaching the students since a large fraction of students suffer abrupting internet servers. But it seems they are out of their options. We find there is no better alternative than online teaching.

There are many apps which have been developed for online teaching. The online education is not as effective as manual studies because the explanation of topics can sometimes be obscure due to the awful internet connectivity. The experts are trying their best to find beneficent methods to teach the students online. If the teaching can only be conducted online then the it should be carried out in such a manner that the students can feel as if the

The world is witnessing the invincibility of the invisible threat i.e. COVID-19, which has shaken the world to its core. It is unlikely for any economy to come out of this pandemic unscathed. Mitigating the impact and suppressing the spread of the virus is a major challenge for the already ailing Indian Economy. It has affected all the areas of Indian economy like Education Sector, Gross Domestic Product, Employment and Wages, Industrial Production, Inflation, Poverty, Stock Market, Banking and Financial Services, India's Exports and Global Trade, Investment, Public Debt, Small Businesses, Laborers and Workers, NBFCs & DISCOMs, Agricultural Sector & Farmers, lifestyle & culture of work. This book aims to study the impact of outbreak on the Indian economy and the policy response of the government to combat the virus.

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DYNAMICS OF EDUCATIONAL PSYCHOLOGY

DR. LALITA K. SHARMA


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CHAPTER 18

MOTIVATIONAL TECHNIQUES FOR EFFECTIVE LEARNING

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ABSTRACT

The major purpose and target of every education activity is to enhance students learning. Virtually all students are motivated in one way or another. One student may be keenly interested in classroom subject matter and seek out challenging our work, participate actively in class discussion, and earn high marks on assigned projects. Another student may be more concerned with the social side of school, interacting with classmates frequently, attending extra curriculum activities almost every day, and perhaps running for a student government office. Still another may be focused on athletics, excelling in physical education classes, playing or watching sports most afternoon and weekends, and faithfully following a physical fitness regimen. Yet another student perhaps because of an undetected learning disability, a shy temperament, or seemingly uncoordinated body may be motivated to avoid academics, social situations, or athletic activities. Motivation is an influential factor in teaching learning process. A motivational technique is very relevant in educational institutions if the goal and objectives need to be achieved. The head of the institutions must ensure that the teachers and staff ate well motivated. Motivation techniques can mean the difference between success and failure even if you are qualified to succeed. Even people who use motivation techniques know that without these techniques enthusiasm would fade.

Keyword: Motivation, Effective, Education, Technique


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Educational psychology is the branch of psychology focusing the scientific study of human learning which includes the study of memory, conceptual processes, and individual differences in conceptualizing new strategies for learning processes in humans. It is comparatively an emerging subfield that has reached a massive amount of growth in recent times. Every child has different mental ability and learns with different pace. It is very essential for a teacher to teach his or her students according to their mental ability. Educational Psychology helps the teachers in doing so.



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राष्ट्रीय शिक्षा नीति 2020: भारत के भविष्य की शिक्षा के लिए समग्र दृष्टि



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संपादक

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डॉ. एस जी शर्मा

डॉ. योगिता जिवने

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“शिक्षा सुधार का मुख्य उद्देश्य यह सुनिश्चित करना है कि प्रदान की जाने वाली शिक्षा गुणवत्तापूर्ण हो”

Enrique Pena Nieto

सार (Abstract)

यह राष्ट्रीय शिक्षा नीति 2020-21 वीं सदी की पहली शिक्षा नीति है और इसका उद्देश्य हमारे देश की कई बढ़ती विकासात्मक अनिवार्यताओं को दूर करना है। यह नीति भारत की परंपराओं और मूल्य प्रणालियों पर निर्माण करते हुए 21वीं सदी की शिक्षा के आकांक्षात्मक लक्ष्यों के साथ संरेखित एक नई प्रणाली बनाने के लिए, इसके नियमन और शासन सहित शिक्षा संरचना के सभी पहलुओं में संशोधन और संशोधन का प्रस्ताव करती है। राष्ट्रीय शिक्षा नीति प्रत्येक व्यक्ति की रचनात्मक क्षमता के विकास पर विशेष जोर देती है। यह इस सिद्धांत पर आधारित है कि शिक्षा को न केवल संज्ञानात्मक क्षमताओं का विकास करना चाहिए बल्कि साक्षरता और संख्यात्मकता की 'मूलभूत क्षमता' और 'उच्च-क्रम' दोनों संज्ञानात्मक क्षमताएं, जैसे कि महत्वपूर्ण सोच और समस्या को हल करना-लेकिन यह भी सामाजिक, नैतिक और भावनात्मक है वर्तमान पत्र भारत में उच्च शिक्षा परीक्षा प्रणाली में समकालीन चिंताओं को स्पष्ट करता है। यह एक बेहतर परीक्षा प्रणाली को लागू करता है जिससे कौशल और

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राष्ट्रीय शिक्षा नीति 2020: भारत के भविष्य की शिक्षा के लिए समग्र दृष्टि



संपादक

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नीति-निर्माता और शासक-प्रशासक निश्चय की जानते होंगे। स्थिति का सही और सच्चा अभ्यास सुधार की रणनीति तय करने में अहम् भूमिका निभा सकता है। संस्कृति और संस्कारों में भारतीय परम्पराओं से अनेक समानताएं रखने वाले जापान ने व्यावहारिक युगानुकूल शिक्षा नीति विकसित की है। कभी वहां के शिक्षाविदों और नीति निर्माताओं ने भारतीय शिक्षा-दीक्षा का गंभीरता से अध्ययन करके उन्हें अपनाया था। अब हम उनकी रीति-नीति की रचनाशील बातें अपना सकते हैं।

बदलते विश्व में बहुत सारी पुरानी परंपराएं तेजी से बदली हैं। शिक्षा की पुरानी परिपाटी अनेक शिक्षाविदों के अनुसार भौतिकता और नवीनता को कुंद करती है। इस दृष्टि से विविध काल्पनिक एवं रचनाशील विकल्पों पर गहन एवं व्यापक विचार किया गया है। उनके आधार पर अध्ययन शैली में व्यावहारिक परिवर्तन करने के अनेक सुझावों एवं उपायों पर विचार करने की जरूरत है।

“राष्ट्रीय शिक्षा नीति-2020: भारत के भविष्य की शिक्षा के लिए समय दृष्टि” विकसित करने में कारगर होगी। यह पुस्तक अत्यंत ज्वलंत और महत्वपूर्ण विषयों को सहेजती है। इसमें शिक्षा संबंधी विविध विषयों पर विस्तार से विचार-मंथन कर लेखक बंधुओं ने बहुत ही सराहनीय प्रयास किया है। संपादक मंडल ने भी इसका सम्यक संपादन कर इसे रोचक और पठनीय बनाया है। यह गंभीर पाठकों एवं विद्यार्थियों के लिए निश्चित ही जानवर्धक एवं लाभदायक सिद्ध होगी।

डॉ सौम्या नैय्यर

प्राचार्य

प्रगति कॉलेज, रायपुर

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राष्ट्रीय शिक्षा नीति 2020 एवं भाषा

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¹विभागाध्यक्ष (शिक्षा विभाग), दिशा कॉलेज, राम नगर कोटा मार्ग, रायपुर (छ.ग.)

प्रस्तुत लेख में भाषा के महत्व की चर्चा दो शिक्षा नीतियों के साथ की गई है एवं साथ ही साथ शिक्षा नीति 2020 में भाषा को क्या महत्व दिया गया है। इस बात पर प्रकाश डाला गया है, नई शिक्षा नीति 2020 ने त्रिभाषा सूत्र पर जोर दिया है। जिसके अनुसार भाषा सीखना बच्चे के संज्ञानात्मक विकास का एक महत्वपूर्ण हिस्सा है। इसका प्राथमिक उद्देश्य बहु उद्देश्यीता और राष्ट्रीय सद् भाव National Harmony को बढ़ावा देना है। त्रि-भाषा सूत्र का उद्देश्य हिन्दी व गैर हिन्दी भाषी राज्यों में भाषा के अंतर को समाप्त करना है।

भाषा अभिव्यक्ति का माध्यम हैं। जिसके माध्यम से मनुष्य अपने भावों, विचारों को अभिव्यक्त करना है और यह अभिव्यक्ति तभी प्रभावी हो सकती है जब वह दूसरों की भाषा को सहजता से समझ सके और अपनी अभिव्यक्त कर सके। घर बालक कि प्रथम पाठशाला एवं माता प्रथम गुरु होती है। द्वितीय पाठशाला विद्यालय है और हम यदि ध्यान करें। तो एक वास्तविकता के बारे में जानेंगे कि यहाँ विद्यार्थियों की मातृभाषा और विद्यालय की भाषा समान नहीं होती है और ऐसी परिस्थिति को चुनौतिपूर्ण माना जाता है। अध्ययन इस बात को प्रमाणित करते हैं कि विद्यार्थी उस भाषा में सरलता से सीखते हैं। जिसे वह सबसे अच्छी तरह जानते हैं। साथ ही साथ शिक्षक भी प्रकरण को प्रभावी रूप से उसी भाषा में पढ़ा सकता है। जिसमें उसकी पकड़ हो।

"Since children learn languages most quickly between 2-8 years and multilingualism has great cognitive benefits for

11. https://www.mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/Annexure%20IV.pdf.
12. <https://www.aajitak.in/education/story/10-facts-about-dayanan-da-saraswati-on-his-birth-anniversary--289051-2015-02->.
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