



ISO 9001:2015

DISHA COLLEGE

Affiliated to Pandit Ravishankar University, Raipur Chhattisgarh
Recognized under section 2(f) of the UGC Act. 1956



Strategic Perspective Plan (2022-2027)

SESSION 2022-23

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Preface

Disha College, Raipur established on 1st July 2001, is an insignia of quality education in Chhattisgarh. Institute is located in Raipur, the capital of Chhattisgarh and affiliated to Pt. Ravishankar Shukla University, Raipur, CG. Institute runs under the aegis of Disha Education Society (DES), Raipur (Registration No: 71, Dated 19.02.2001) framed under M.P. Registrikaran Adhinium 1973. It conducts 6 U.G. courses, 3 PG courses, 2 PG diploma courses.

Over the past 22 years, the Disha College has systematically evolved into a prominent center for quality education. Through its effective teaching-learning processes, skilled faculty members, advanced infrastructure, and dedicated efforts in teaching and innovation, Disha College has made a significant impact on rural societal development. It has earned the reputation of being synonymous with 'Quality Education.'

1 Strategic Perspective Plan (2022-2027)

1.1 Introduction

The journey from 2001 to 2022 has been challenging but remarkably successful. During this period, Disha College has formulated a Strategic Plan for 2022-27, reflecting its commitment to continuous improvement. Most of the goals outlined in the plan are expected to be realized. We are delighted to present the Disha College's Strategic Perspective Plan for 2022-27, precisely outlining our aspirations to establish ourselves as a highly respected, multidisciplinary, and student-centric institution.

1.2 Vision

To build leaders of future by imparting meaning and conscientious learning process to provide proper direction momentum to their creativity and imbue will power to achieve.

1.3 Mission

A relentless pursuit and postulation for embedding harmony and coexistence as essence of living of man and universe.

1.4 Objectives

1. To spread and promote quality education in Chhattisgarh.
2. To educate students of all sections of the society.
3. To develop the skills of students for better employment prospects.
4. To help and encourage student to think and explore beyond limits also, so that they will to be up challenges and will turn them to opportunities.
5. To develop and encourage students to face global challenges through development of their overall personality by various co-curricular activities.
6. To inculcate within a student a sense of discipline, regularity, responsibility and punctuality so as to make them responsible citizens

1.5 Quality Policy

Our commitment is to institute a Quality Enhancement system that consistently evaluates and improves the quality of teaching, learning, research, and extension activities within the institution. This on-going process aims to refine all facets of our operations, fostering excellence and enabling the institution to reach new heights of achievement.

2 SWOC ANALYSIS

(Strength, Weakness, Opportunity, and Challenges)

2.1 Institutional Strength

- A committed management team, experienced and hard-working teaching & nonteaching staff under the able leadership of Principal.
- Located in easily accessible area having natural beauty, free from pollution that offers many outdoor activities.
- Enough scope for personality development through value-addition and skill enhancement programmes.
- Innumerable opportunities for student empowerment through curricular, co-curricular and extracurricular activities.
- 5 KW SPVV Solar plant also has been installed in the college.
- The 199 university merit holders, so far, of our college provide a good attraction for the new admissions.
- 61 CCTV cameras have been installed in the college campus for monitoring day to day activities, security & safety.
- There are four very well furnished and equipped computer labs with 315 computer systems and 22 projectors.
- A focus on gender equality and value-based education to empower and enlighten students.
- A strong emphasis on community and social work in addition to traditional classroom teaching.
- A well-stacked library with over 15,000 books, journals, periodicals, and digital Library.
- All the statutory committees, cells and clubs as directed by the government, university norms and such other organizations have been constituted and are functioning well to provide the necessary help and guidance to all the stake holders.
- Student's involvement in eco-friendly activities such as tree plantation and nature visits.
- A range of support services and welfare programs for staff and students.
- A supportive and friendly atmosphere between teachers, students, administration, and management.

2.2 Institutional Weakness

- Working in an affiliated system limits the scope for implementing academic flexibility in terms of curriculum improvements.

- Lack of funded project
- Minimum number of research publication

2.3 Institutional Opportunity

- Geographical location of the college is easily accessible from all corners of the town and nearby rural areas to the stakeholders of the college. The college is only at 1 K.M distance from Raipur Railway Station.
- The College is situated in a peaceful and educationally suited area as it has number of educational institutions and its affiliating university within 2 km proximity which enhance its likability amongst the people seeking admission.
- The college has just added one more floor in the existing large campus with 17 classrooms, Labs, Staffrooms, a big Seminar Hall with around 500 capacity and all other required facilities which gives it a scope to add more and courses / programs.
- Reinforcing alumni networking and engagement for academic and placement endeavours.
- Faculty exchange programmes with reputed educational institution for curricular and allied enrichment of students and teachers.
- Existing e-governance to be expanded by functional inclusion of each operational units of college for quality education and to generate resources particularly through distance education mode.

2.4 Institutional Challenge

- Admission in PG courses.
- Students preferring to take admission in private universities & distance education.
- Student placement ratio is less as most of them opt for higher education from other metro city.
- Increasing Social media usage by student community.

3 Strategic Perspective Plans

Keeping in mind the integrated themes developed in the previous section, the following strategic goals are developed by Disha College:

3.1 Long Term Perspective Plan:

Plan-1: Become a best educational institute in central India–

- Launch new programmes
- Increase the number of students in different PG programmes.
- Achieve A+ grade in the First cycle of NAAC accreditation.

Plan-2: Provide high quality infrastructure and facilities-

- Develop the Central library with Automation and reputed journal.
- Modernize the existing laboratories.
- Implement requisite ICT infrastructure.
- Install Fire Fighting System.
- Install Solar System.

Plan-3: Promote research and innovation-

- Attain higher levels of research output and innovation through advanced infrastructure and funding.
- Strengthen community engagement through outreach programs and social initiatives.
- Promote innovation & entrepreneurship.

3.2 Short Term Perspective Plan:

Plan-1: Quality Assurance Framework-Academic

- Preparation of department wise Activity Calendar.
- Preparation of Academic/Annual Calendar.
- Preparation of Timetable & Load Chart.
- Plan for Internal, Mid Term and Pre-University examinations.
- Academic & Administrative Audit (committee formation for each academic session.)

Plan -2: Assessment and Feedback-

- Syllabus coverage and its action taken.
- Regular feedback from teachers and students and resolution thereon.

Plan -3: All round Continuous Improvement-

- Create a culture of continuous improvement in all aspects by regularly reviewing process and making necessary adjustments.

Plan -4: Feedback from the stockholders-

- Feedback Planning and implementation: -
- Planning at the start of the session.
- Feedback taken and Analysis.

Plan -5: Student-Centric Initiatives-

- Develop initiatives to improve the overall learning experience, including support services, mentorship programs and career counseling.
- Strengthen student support services to ensure their holistic growth and success.

Plan -6: Strategy for knowledge management -

- College evolved strategy for knowledge management to improve knowledge, skills and attitudes.
- Library Management

Plan -7: Quality initiatives-

- Use of ICT in teaching.
- Optimization and integration modern method of teaching-learning.
- Organization of workshop, seminar conferences on quality conduct.
- Value added courses for students.
- Training and Development for Placement Assistance

Plan -8: Faculty Development-

- Focus on faculty development program to enhance teaching and research capabilities.

Plan -9: MoU and Collaboration with Industries & reputed institutions-

- Initiate partnerships with industries and communities to bridge the gap between academia and real-world applications.

Plan -10: Accreditation and Compliance-

- Ensure that the college complies with accreditation requirements and works towards achieving and maintaining accreditation process.

Plan -11: Technology Integration-

- Integrate technology for data management, e-learning and communication to enhance administrative and educational process.

Plan -12: Formation of various committees for Decentralization

- To enhance quality of the system as required various committees are formed.

Plan -13: Plan and review of Internal Audit Report-

- To review the performance of the system Internal audit planned, report is generated and action is taken based on the report.

Plan -14: External Benchmarking-

- Benchmark the college against similar institutions to identify best practice and areas for improvements.

Plan -15: Documentation and Record-Keeping-

- Maintain thorough records of quality assurance activities, assessments and improvements for transparency and accountability.

Plan -16: Extension outreach activities-

- To actively participate in community-based programs like Swachh Bharat, Sapling Plantation programs, Digital literacy, Blood donation camps, NSS activities, NCC and any other such government initiatives.

Plan -17: Review and Monitoring-

- Regularly review the progress of the strategic plan and adapt it as needed.

4 Progressive Enhancement Targets -Year Wise

Table 1: Strategic Plan for Infrastructure

Academic Years		2022-23	2023-24	2024-25	2025-26	2026-27
S. No.	Key Progress Area (KPA)	Progressive Enhancement Targets- (PET) year wise				
1.	Class room with LCD Projector	90%	100%	100%	100%	100%
2.	Up gradation and Expansion of lab	95%	100%	100%	100%	100%
3.	LMS	60%	75%	85%	100%	100%
4.	Library Automation	90%	95%	98%	100%	100%
5.	Green Campus	75%	80%	85%	90%	100%
6.	Security by Surveillance Camera	90%	100%	100%	100%	100%
7.	Auditorium	50%	60%	80%	90%	100%

Table -2 Strategic Plan for Teaching-Learning

Academic Years		2022-23	2023-24	2024-25	2025-26	2026-27
S. No	Key Progress Area (KPA)	Progressive Enhancement Targets- (PET) year wise				
1.	ISO	Surveillance audit	Surveillance audit	Recertification 9001:2015	Surveillance audit	Surveillance audit
2.	NIRF ranking	Plan to Initiate	Registered	Within 150 ranking	Within 100 Ranking	Within 50 Ranking
3.	Add on Program per Department	2	2	2	2	2
4.	Permanent Affiliation	-	-	Apply	Approve	Approve
5.	NAAC	Work in Progress	IIQA, SSR Submitted	Accredited	AQAR	AQAR
6.	Innovative Teaching Learning	Enhance & Improve	Enhance & Improve	Enhance & Improve	Enhance & Improve	Enhance & Improve
7.	Outcome Based Education	Enhance & Improve	Enhance & Improve	Enhance & Improve	Enhance & Improve	Enhance & Improve
8.	Industrial Collaborated	5 Collaborations	5 Collaborations	6 Collaborations	6 Collaborations	7 Collaborations
9.	Question bank for student	Implemented	Implemented	Implemented	Implemented	Implemented

Table 3. Strategic Plan for Students

Academic Years		2022-23	2023-24	2024-25	2025-26	2026-27
S. No	Key Progress Area (KPA)	Progressive Enhancement Targets- (PET) year wise				
1.	Admission (UG) + (PG)	90%	95%	100%	100%	100%
2.	Placement (UG) + PG	20%	30%	50%	50%	60%
3.	Entrepreneur Development activities	3	4	5	5	6
4.	Institutional Scholarship	60%	60%	60%	60%	60%
5.	Higher Education	80%	70%	50%	50%	40%

Table 4. Strategic Plan Co-Curricular (Students)

Academic Years		2022-23	2023-24	2024-25	2025-26	2026-27
S. No	Key Progress Area (KPA)	Progressive Enhancement Targets- (PET) year wise				
1.	Workshops/ Seminars per department	5/ Year	5/Year	5/ Year	6/Year	7/ Year
2.	Training and placement Assistance	65%	70%	75%	80%	85%
3.	Carrier Counselling	85%	90%	90%	95%	95%
4.	Industrial Visit per Department per class	1/year	1/year	1/year	2/year	2/year
5.	Personality Development class	8 Activities/ Year	8 Activities/ Year	10 Activities/ Year	10 Activities/ Year	10 Activities/ Year
6.	No of Sports & Cultural Program	25	30	35	40	45
7.	Alumni Association	Local Meet	Local Meet	Alumni Chapters	Alumni Fund	Alumni Fund
8.	Extension activities per year	9	10	15	20	30
9.	Youth Red Cross Society	Planned	Registered	Registered	Registered	Registered
10.	Guidance for competitive exam	3 activities/ year	5 activities/ year	7 activities/ year	8 activities/ year	10 activities/ year

Table 5. Strategic Plan for Research and Development Strategy

Academic Years		2022-23	2023-24	2024-25	2025-26	2026-27
S. No.	Key Progress Area (KPA)	Progressive Enhancement Targets- (PET) year wise				
1.	Research FDP/Seminar Workshop (5 days)	2/ Faculty	2/ Faculty	2/ Faculty	2/ Faculty	2/ Faculty
2.	Ph.D. Completion	1/Dept.	2/Dept.	2/Dept.	2/Dept.	2/Dept.
3.	MoU with industry per year	5	5	6	7	8
4.	National Seminar/Conference	-	1	2	2	3
5.	No of Book Chapters published	39	42	45	48	50
6.	Patent & Copyright	-	1	2	3	4
7.	Research Grants & Funds	-	2 L	4 L	8 L	10 L
8.	Establishment of research centre	-	1	1	1	1